

Statistics by Hand
An Introductory Course for Psychologists

Variability and variance



Version 3.0

Lovely, lovely maths (reprise)

- BEDMAS

- Order of operations

- **B**rackets first

- **E**xponents next (e.g. 2^6)

- Then **D**ivision and **M**ultiplication

- Then **A**ddition and **S**ubtraction

- $3 \times 2 + 6 = 12$, but $3 \times (2 + 6) = 24$

- Sigma (Σ)

- $X = [1\ 2\ 3]$

- $\Sigma X = 6$

Revision: Sample and population

- Population: The entire set of measurements in which the investigator is interested.
- Sample: The sub-set of measurements actually collected by the investigator.

Descriptive statistics

- Measures of *central tendency*
 - Mean
 - Mode
 - Median
- Measures of *variability* around the central tendency
 - Variance
 - Standard deviation

Variability, and variance

Tutorials	65	96	84	30	27
Lectures	64	60	47	76	55

- Effects of teaching programme on exam performance.
- Is there a difference?

Variance

Tutorials	65	96	84	30	27	60.4
Lectures	64	60	47	76	55	60.4

- Means are identical, but there's an important difference: distance from the mean.
- Variance is (basically) average distance from the mean.

Variance

- By definition, variance is the average (squared) difference from the mean.

$$\sigma^2 = \frac{\sum (X - \bar{X})^2}{N}$$

Biased estimates

- Generally, we have a *sample* but we want to conclude about a *population*.
- Unfortunately the variance of sample tends to under-estimate the population variance.
- This can be demonstrated by the following example:

Biased estimates

- First, take a population of 3 numbers:
 - 1, 2, 3
 - The mean of these numbers = 2
 - Their variance = $2/3$ (Population variance)
- Now, let's try to estimate the population variance from all possible samples of size $N = 2$.

Biased estimates

		<i>Mean</i>	<i>Variance</i>
1	1	1.00	0.00
1	2	1.50	0.25
1	3	2.00	1.00
2	1	1.50	0.25
2	2	2.00	0.00
2	3	2.50	0.25
3	1	2.00	1.00
3	2	2.50	0.25
3	3	3.00	0.00
<i>Average</i>		2.00	0.33

- Variance, on average, is under-estimated.
- We know the population variance is 0.67, but our estimates average to just 0.33.

Sample variance

- The “fix” is to use $N-1$ rather than N .

$$s^2 = \frac{\sum (X - \bar{X})^2}{N - 1}$$

- Note the name change from σ to s .

Unbiased variance

		<i>Mean</i>	<i>Variance</i>	<i>Variance (N-1)</i>
1	1	1.00	0.00	0.00
1	2	1.50	0.25	0.50
1	3	2.00	1.00	2.00
2	1	1.50	0.25	0.50
2	2	2.00	0.00	0.00
2	3	2.50	0.25	0.50
3	1	2.00	1.00	2.00
3	2	2.50	0.25	0.50
3	3	3.00	0.00	0.00
	<i>Average</i>	2.00	0.33	0.67

- Now it's unbiased.

Calculating variance

Lectures	64	60	47	76	55	Mean 60.4
$(X-\bar{X})$	3.6	-0.4	-13.4	15.6	-5.4	
$(X-\bar{X})^2$	12.96	0.16	179.56	243.36	29.16	
$\Sigma (X-\bar{X})^2 = 465.2$			$s^2 = 465.2 / 4 = 116.3$			

Inferential statistics

- Group differences in *central tendency*
 - Wilcoxon rank-sum test
- Group differences in *variability*
 - Variance test

Homogeneity of variance

						Mean	Var.
Tutorials	65	96	84	30	27	60.4	971.3
Lectures	64	60	47	76	55	60.4	116.3

- Do the groups differ *significantly* in variance?
- Variance test:
 - Divide larger variance by smaller
 - $F = 971.3 / 116.3 = 8.35$
 - If F exceeds appropriate value in F-table, difference is significant.

Degrees of freedom

- “Degrees of freedom” is the number of numbers free to vary given what we know about them.
 - When we calculate variance, we have to know the mean.
 - If we know the mean, only $N-1$ numbers can freely vary
 - e.g. 1,2,X with a mean of 2.
 - X has to be 3.
 - Hence, each variance has d.f. of $N-1$.

Practice session

- Attempt problems V-1, V-2